

Call for Submissions on the Universal Apostolic Preferences of the Society of Jesus

Jesuit Higher Education: A Journal (JHE) welcomes submissions exploring the [Universal Apostolic Preferences \(UAPs\) of the Society of Jesus](#) and their implications for Jesuit higher education. We particularly welcome scholarship, praxis, and resource articles that explore the interconnected and integrative nature of the four UAPs:

- To show the way to God through the Spiritual Exercises and discernment
- To walk with the poor, the outcasts of the world, those whose dignity has been violated, in a mission of reconciliation and justice
- To accompany young people in the creation of a hope-filled future
- To collaborate in the care of creation, our Common Home

Further, we welcome submissions that provide in-depth discussion of critical questions on the opportunities and tensions presented by the UAPs. The range of submissions we seek include articles that may:

- explore faith as the matrix of the UAPs
- engage particular disciplinary, regional, or religious or secular perspectives
- discuss how the UAPs can inform Jesuit university responses to Covid-19
- explore connections between the individual UAPs
- present how specific Jesuit universities are implementing the UAPs
- provide resources for faculty across disciplines for integrating the UAPs into teaching and research
- highlight the contributions of Jesuit higher education to the UAPs across the works of the Society
- explore collaborations between Jesuit higher education and other Jesuit apostolates, including social ministries
- engage the UAPs as the orientation for and horizon of Jesuit higher education;
- contextualize the process for the development and promotion of the UAPs
- explore the UAPs in the current context of Jesuit and Catholic higher education
- develop shared language and concepts to make explicit the implicit mission-centered work already underway at Jesuit universities

About the Journal

Jesuit Higher Education: A Journal (JHE) is a scholarly, peer-reviewed, open access, online journal focused on the development, advancement, and critique of higher education in the Jesuit tradition. We welcome submissions on the scholarship and practice of Ignatian pedagogy in any academic disciplinary or interdisciplinary context as well as how the Jesuit mission is infused in all aspects of higher education, including student life, experiential learning, and other cocurricular activities. *Jesuit Higher Education: A Journal*.

JHE publishes [Scholarship, Praxis, Reflection, and Resources articles](#). Authors should review the [Author Guidelines](#) on the *JHE* website and submit articles [through the *JHE* online platform](#).

Please send questions to Dr. Kari Kloos, General Editor, at kkloos@regis.edu.